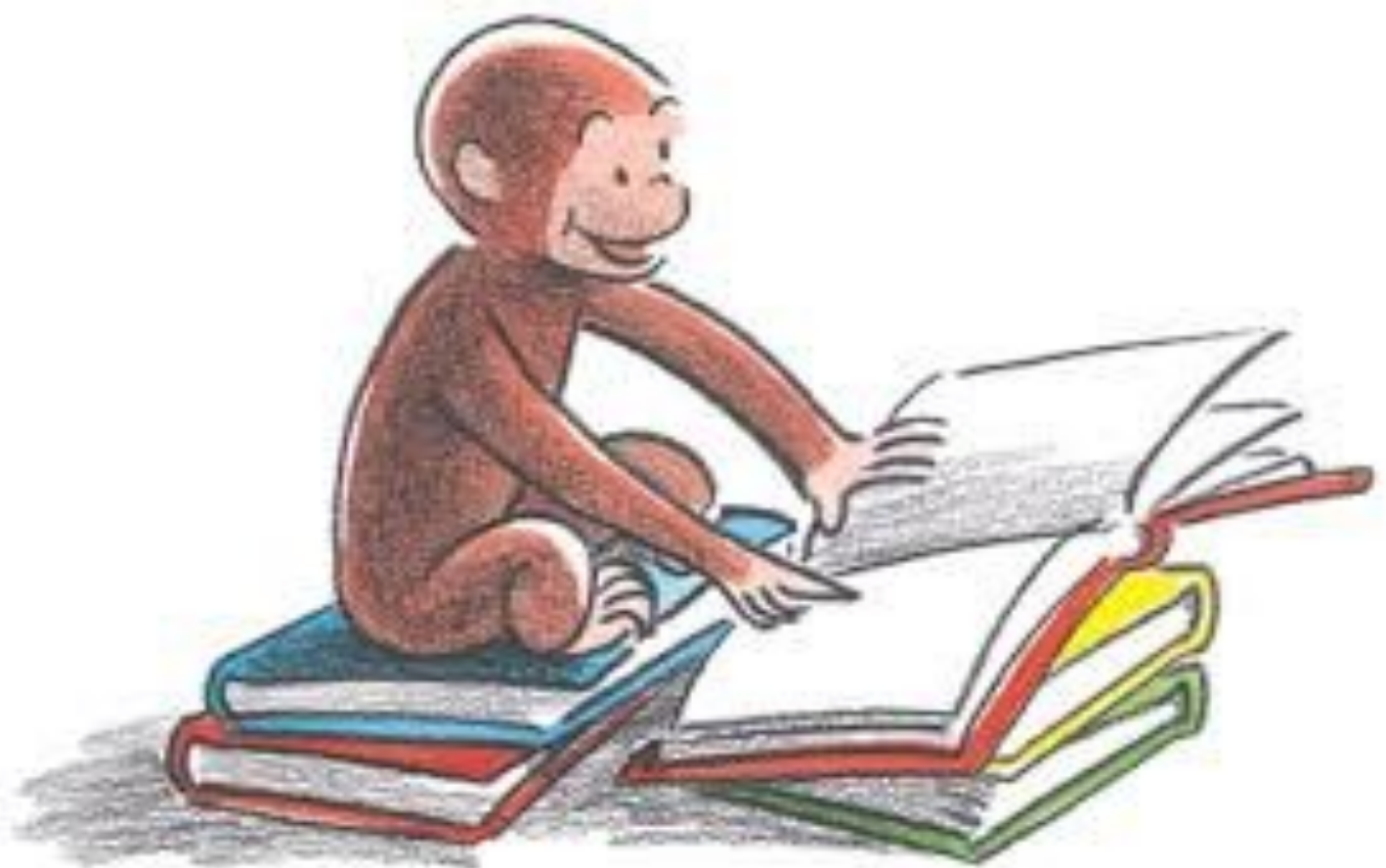


Welcome To  
**Sidney Public Schools**  
2015 — 2016

... and **THEN**, George  
had an idea!



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**“ ‘Now run along and play,  
but don’t get into trouble.’  
George promised to be good.  
But it is easy for little  
monkeys to forget.”  
— H.A. Rey and Margaret Rey**

# Education Philosophy, Objectives & Goals

The District's educational program will seek to provide an opportunity for each child to develop to his or her maximum potential. The objectives for the educational program are:

- \* To stimulate intellectual growth and curiosity;
- \* To provide fundamental career concepts and skills.
- \* To help the student develop sensitivity to the needs and values of others and a respect for individual and group differences;
- \* To develop an awareness of and appreciation for cultural diversity.

The administrative staff is responsible for apprising the Board of the educational program's current and future status.

The primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. The Board gives priority in the allocation of resources, including funds, time, personnel and facilities, in fulfilling this purpose.

The Sidney School Board of Trustees is governed by the Office of Public Instruction, educational law and other laws of the State of Montana.



## Trustees

Kelly Dey—Chairwoman  
Luke Savage  
Serina Everett—Vice Chair  
Dennis Lorenz  
Craig Steinbeisser  
Melissa Sanders

May 2006—May 2018  
May 2014—May 2017  
Dec 2011—May 2016  
May 2000—May 2016 (Outlying HS Trustee)  
May 2012—May 2018  
May 2014 — May 2017

## Education Acronyms

<b>AIM</b>	<b>A</b> chievement <b>I</b> n <b>M</b> ontana
<b>ANB</b>	<b>A</b> verage <b>N</b> umber <b>B</b> elonging (used to calculate school budget limits)
<b>ASB</b>	<b>A</b> ssociated <b>S</b> tudent <b>B</b> ody (Student Accounts)
<b>AYP</b>	<b>A</b> dequate <b>Y</b> early <b>P</b> rogress—A measurement utilized to insure compliance with NCLB
<b>BENCHMARK</b>	Defines a specific subject matter competence
<b>CTE</b>	<b>C</b> areer and <b>T</b> echnical <b>E</b> ducation
<b>DOR</b>	<b>D</b> epartment <b>o</b> f <b>R</b> evenue
<b>E-GRANTS</b>	Web-enabled system used in grant application and allocation of funds
<b>E-RATE</b>	Federal telecommunication grant
<b>FY</b>	<b>F</b> iscal <b>Y</b> ear End (June 30th each year)
<b>GEMS</b>	Montana's Statewide Longitudinal Education Data System
<b>IC</b>	<b>I</b> nfinite <b>C</b> ampus
<b>IEP</b>	<b>I</b> ndividual <b>E</b> ducation <b>P</b> lan
<b>MAEFAIRS</b>	<b>M</b> ontana <b>A</b> utomated <b>E</b> ducation <b>F</b> inance and <b>I</b> nformation <b>R</b> eporting <b>S</b> ystem online communication between OPI & school, used to upload/download information & forms.
<b>MASBO</b>	<b>M</b> ontana <b>A</b> ssociation of <b>S</b> chool <b>B</b> usiness <b>O</b> fficials
<b>MBI</b>	<b>M</b> ontana <b>B</b> ehavior <b>I</b> nitiative
<b>MCEL</b>	<b>M</b> ontana <b>C</b> onference of <b>E</b> ducation <b>L</b> eadership
<b>MEA/MFT</b>	<b>M</b> ontana <b>E</b> ducation <b>A</b> ssociation ( <b>M</b> ontana <b>F</b> ederation of <b>T</b> eachers)
<b>METNET</b>	<b>M</b> ontana <b>E</b> ducation <b>T</b> echnology <b>N</b> etwork—Online communication with OPI, can view legal, financial, political, etc., information concerning schools
<b>MontCAS</b>	<b>M</b> ontana <b>C</b> omprehensive <b>A</b> ssessment-Criterion-Referenced Test
<b>MQEC</b>	<b>M</b> ontana <b>Q</b> uality <b>E</b> ducation <b>C</b> oalition
<b>MREA</b>	<b>M</b> ontana <b>R</b> ural <b>E</b> ducation <b>A</b> ssociation
<b>MTSBA</b>	<b>M</b> ontana <b>S</b> chool <b>B</b> oards <b>A</b> ssociation
<b>MUST</b>	<b>M</b> ontana <b>U</b> nified <b>S</b> chool <b>T</b> rust
<b>NCLB</b>	<b>N</b> o <b>C</b> hild <b>L</b> eft <b>B</b> ehind
<b>NWEA</b>	<b>N</b> orthwest <b>E</b> ducation <b>A</b> ssociation
<b>OPI</b>	<b>O</b> ffice of <b>P</b> ublic <b>I</b> nstruction
<b>PI</b>	<b>P</b> upil <b>I</b> nstruction days (days teachers teach students)
<b>PIR</b>	<b>P</b> upil <b>I</b> nstruction <b>R</b> elated (days teacher use for professional development)
<b>RTI</b>	<b>R</b> esponse <b>T</b> o <b>I</b> ntervention
<b>SBAC</b>	<b>S</b> marter <b>B</b> alanced <b>A</b> ssessment <b>C</b> onsortium
<b>SEID</b>	<b>S</b> tate <b>E</b> ducator <b>I</b> dentification <b>N</b> umber
<b>TEAMS</b>	<b>T</b> erms of <b>E</b> mployment, <b>A</b> ccreditation, and <b>M</b> aster <b>S</b> chedule
<b>TOE</b>	<b>T</b> erms <b>O</b> f <b>E</b> mployment

## Consultants & Advisors

### Membership

Montana School Boards Association  
National School Boards Association  
Workers Compensation Risk Retention Program  
Montana Quality Education Coalition  
Montana School Services Foundation  
Montana Unified School Trust

### Attorneys

Montana School Board Association, Helena MT  
Richland County Attorney

### Audit Firm

Strom & Associates, Billings MT

# Organization



Sidney High School Jazz Band

**“The Productivity of a work group seems to depend on how the group members see their own goals in relation to the goals of the organization.”**

**— Ken Blanchard**

# Organizational Chart

Office of Public Instruction

Denise Juneau, Superintendent



## Sidney Public Schools Board of Trustees



Dr. Daniel Farr, Ed. D., Superintendent

Sidney Public Schools



**Sue Andersen**  
Principal  
Sidney High



**Kelly Johnson**  
Principal  
Sidney Middle



**Nicole Beyer**  
Bus. Mgr/Clerk  
Office Mngr.



**Brent Sukut**  
Principal  
Central Elem.



**Jon Skinner**  
Principal  
Westside Elem.



# Administration Office



**Dr. Daniel Farr**  
**Superintendent**



**Nicki Beyer**  
**District Clerk**



**Thom Barnhart**  
**Federal Programs/  
Curriculum  
Director**

The Administration Office is currently located in the Central School building. Due to the influx of students and staffing needed for those students, the Administration Office has started the process of potentially looking for another location should the areas the administration staff is currently using become needed for classrooms or specialty rooms in the future.



**Michelle Lambert**  
**Payroll/Personnel  
Clerk**



**Nancy Vaira**  
**Assistant Clerk**

**Maria Neff**  
**Superintendent's  
Assistant**



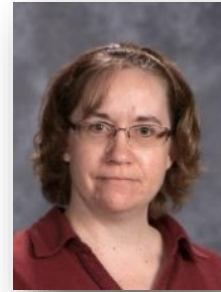
"Oh no!" cried the director as she and the man with the yellow hat rushed into the room. "Now ALL the puppies are out!"

# Central School



**Brent Sukut**  
Principal

**Built in 1915**  
**District Administration**  
**Kindergarten, 4th Grade, 5th Grade**  
**326 Students**  
**Boys & Girls Club**



**Michelle Bruner**  
Administrative  
Transportation  
Secretary



**Ali Borg**  
Administrative  
Secretary

## Improvements:

- ⇒ 1949—Major classroom addition
- ⇒ 1981—Demolition of original 1915 structure, addition of more classrooms and gymnasium
- ⇒ 2010—New heating system and fire detection system
- ⇒ 2011—Asbestos abatement of second floor 1949 addition and crawl space tunnels
- ⇒ 2013—Remodel of the second floor 1949 addition and partial completion of cement work to replace asphalt and unsafe sidewalks
- ⇒ 2014—Asbestos abatement of first floor 1949 addition, replacement of exterior doors, completion of exterior cement work and installation of a camera system

## Future Considerations:

- \* Addition of Air Conditioning in 1981 area of Building
- \* Relocation of District Administration Personnel
- \* Playground Enhancements



Silly String Fight with Mr. Sukut.

# Westside School

Built in 1963

Special Needs Preschool 1st—3rd Grade

341 Students



**Jon Skinner**  
Principal



**Carla Verhasselt**  
Administrative  
Secretary



**Jane Nicolaus**  
Administrative  
Secretary

## Improvements:

- ⇒ 1981 —Added gymnasium and additional classrooms
- ⇒ 1992 —Replaced roof
- ⇒ 2006 —Windows replaced with energy efficient windows
- ⇒ 2009 —Gymnasium carpet replaced with wood floor and energy efficient lighting installed in gym
- ⇒ 2011 —Updated 1963 part of building, new heating/air conditioning classroom electrical to accommodate today's technology needs, new lights and storage
- ⇒ 2012 —Update office area
- ⇒ 2013 —Remodel and replace front entry doors
- ⇒ 2014 —Replace failing sewer lift station with gravity fed line, purchase storage locker
- ⇒ 2015 —Update remaining classroom with HVAC and electrical. New kitchen-cafeteria expansion with adjoining room and evaporation pond

## Currently in Progress:

- \* Roof Replacement
- \* Cafeteria and classroom expansion

## Future Considerations:

- \* Possible addition of Kindergarten pod to allow K-2, 3-5 structure to accommodate student enrollment increases
- \* Remodel of bathrooms



**Kelly Johnson**  
Principal

# Middle School

Built in the 1930's  
6th—8th Grade  
310 Students



**Jennifer Lunderby**  
Administrative  
Secretary



**Petra Candee**  
Administrative  
Secretary

## Improvements:

- ⇒ 1940's—Addition Erected
- ⇒ 1990's—Window updates, new heating system, gym bleachers, replace gym floor, auditorium remodel
- ⇒ 2009—Remodel/renovation of third floor science lab and art room, add intercom system, exterior camera system and remodel/addition to east side entryways
- ⇒ 2011—Second floor remodel minus the library
- ⇒ 2015 — Replaced Gym lighting and updated HVAC
- ⇒ 2015 — Remodeled 'old administration' building (the Cabana) to house MS music program
- ⇒ 2016 — Remodel of first floor, locker rooms, and library. Kitchen started remodeling

## Currently in Progress:

- \* Kitchen remodel. Addition of women's bathroom on second floor.

\*

## Future Considerations:

- \* Renovation of parking lot
- \* Renovation of outside tennis/basketball courts utilized by PE classes and students before/after School



8th Grade Field trip

# High School

Built in 1961  
9th-21th Grade  
373 Students



**Sue Andersen**  
Principal



**Maria Peters**  
Administrative  
Secretary



**Lisa Morehouse**  
Office Manager



**Susan Spangler**  
Attendance  
Clerk



**Loretta Thiel**  
Assistant  
Principal

## Improvements:

- ⇒ 1974—Industrial Arts wing addition
- ⇒ 1984—Locker rooms, concession area and weight room
- ⇒ 1986—100 wing expansion
- ⇒ 2006—Renovation of north football field bleachers, refurbishment and addition to music room area, track resurfacing, replacement of football lights and addition of crows nest to bleachers, complete gymnasium remodel lights, bleachers, ceiling and floor, addition of multi-use room
- ⇒ 2009—200 wing renovation and library addition, office area and main hallway update, 500 wing art room remodel
- ⇒ 2010—New kitchen, kitchen garage area, 300 wing remodel
- ⇒ 2011—100 wing remodel of heating/air conditioning systems
- ⇒ 2013—Periodic resurfacing of track area completed to add track life and replacement of new basketball hoop system
- ⇒ 2014—Ag Ed/Industrial Arts shop building and welding area constructed
- ⇒ 2015—North Parking lot refurbishment

## Currently in Progress:

- \* — North Parking lot refurbishment

# General Facility Information

- ⇒ Technology continues to be an area of focus for Trustees as the world continues to rely more and more on technology. In order that our students be successful in future endeavors, up to date technology is of paramount importance.
- ⇒ A new system with the capability of voicemail and transfer between buildings was installed. Infinite Campus went live district wide with students, parents and staff having capability to access information in real time.
- ⇒ Added cameras to the security system district wide
- ⇒ Once again Trustees approved a multi-district agreement between the High School and Elementary District. This process allows the Trustees to work on facility needs at the elementary level with oil and gas funds received at the High School level.



HS Speech and Drama Team celebrating their efforts after the State competition in Belgrade.

# Projected Enrollment

	<u>Actual</u>				<u>Projected</u>	
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Elementary K-6	692	768	751	726	800	859
Middle School 7-8	223	208	218	222	244	233
High School 9-12	373	404	404	363	409	432
Total	1288	1380	1373	1311	1454	1524

## Enrollment History—ANB

Year	Grades K-8	Grades 9-12	Total Students
1978-1979		529	529
1981-1982	1418		1,418
1995-1996	1049	566	1,615
1996-1997	1024	533	1,557
1997-1998	981	543	1,524
1998-1999	999	526	1,525
1999-2000	962	515	1,477
2000-2001	923	505	1,428
2001-2002	892	491	1,383
2002-2003	831	503	1,334
2003-2004	794	479	1,273
2004-2005	781	461	1,242
2005-2006	768	479	1,247
2006-2007	739	459	1,198
2007-2008	711	452	1,163
2008-2009	739**	435	1,174
2009-2010	735	430	1,165
2010-2011	748	416	1,164
2011-2012	813	399	1,212
2012-2013	863	402	1,265
2013-2014	892	370	1,262
2014-2015	945	388	1,333
2015-2016	969	404	1,373

\*\*Full Time Kindergarten

# Taxable Valuation Table

District	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Elementary Dist. #5	\$ 8,141,329	\$ 8,016,960	\$ 8,286,965	\$ 8,817,147	\$ 9,275,451	\$ 9,676,208
<i>Increase</i>		\$ (124,369)	\$ 270,005	\$ 530,182	\$ 458,304	\$ 400,757
High School	\$ 10,517,642	\$ 10,591,816	\$ 11,007,455	\$ 13,250,327	\$ 14,269,554	\$ 15,430,990
<i>Increase</i>		\$ 74,174	\$ 415,639	\$ 2,242,872	\$ 1,019,227	\$

District	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Elementary Dist. #5	\$ 10,379,786	\$ 10,328,126	\$ 11,162,004	\$ 13,800,818	\$ 15,799,526	\$ 24,575,956
<i>Increase</i>	\$ 703,578	\$ (51,660)	\$ 833,878	\$ 2,638,814	\$ 1,998,708	\$ 8,776,430
High School	\$ 16,934,912	\$ 16,309,655	\$ 16,704,451	\$ 22,091,472	\$ 25,406,299	\$ 39,473,758
<i>Increase</i>	\$ 1,503,922	\$ (625,257)	\$ 394,796	\$ 5,387,021	\$ 3,314,827	\$ 14,067,459

## School Finance

Sidney School Districts #1 and #5 have taxing authority in the local High School and Elementary School Districts. The major funding sources for the General Fund Budget include state funds, oil and gas production revenue and local levies. State aid is paid to the districts in ten monthly installments with the first payment in September and the final payment in June. Oil and gas payments are received quarterly on August 1, November 1, February 1, and May 1. Local levies are assessed in November with the second payment due in May.

ANB is used to calculate state aid and school budgets. The ANB (Average Number Belonging) is calculated utilizing the average number of students enrolled on count days in October and February. Montana State Aid is directly related to the number of students enrolled. While increasing enrollment does increase budget authority, budgets are capped by state law and often caps are not large enough to accommodate the number of staff required to meet accreditation standards and special needs of students.

Sidney School District #5's (Elementary) taxable valuation for 2015-2016 is \$24,575,956 and \$39,473,758 for School District #1 (High School). The local tax mill levy is calculated by dividing the taxable valuation by 1000 and dividing the district local funding requirements by this figure.



# Final Budgets 2015-2016

## Elementary

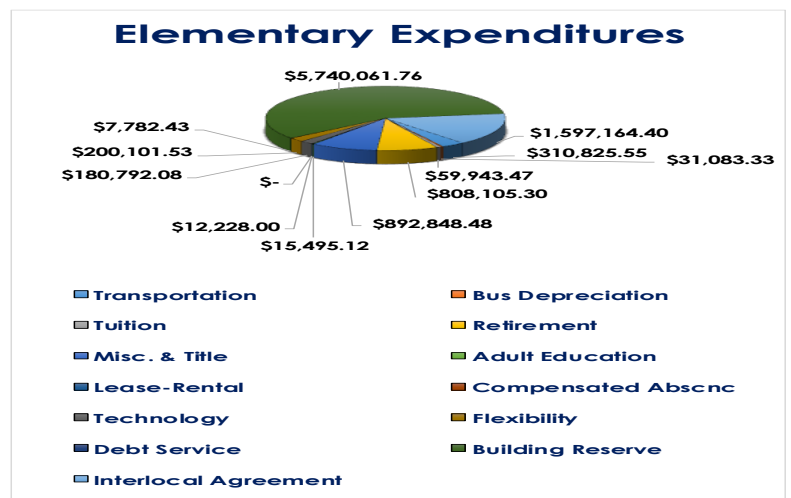
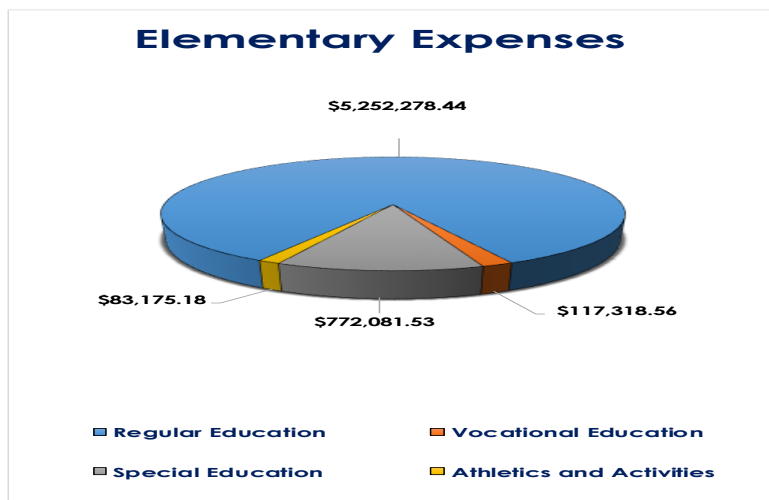
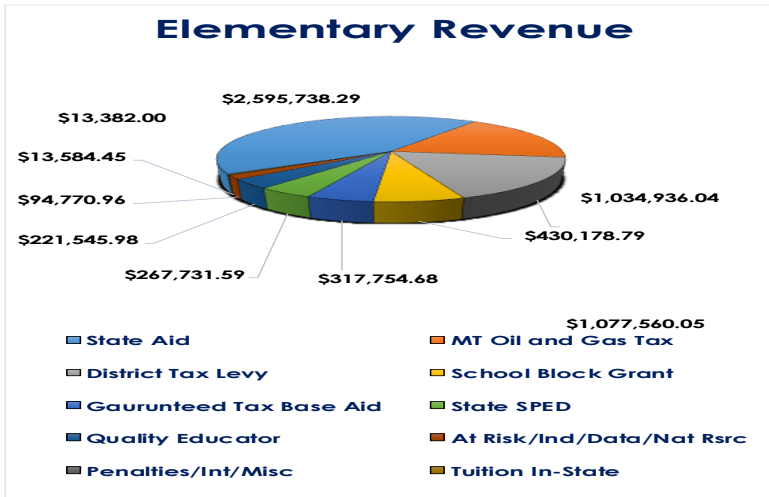
	<b>Total Budget</b>	<b>Total Reserves</b>	<b>Non- Levied Revenue and Reappropriated</b>	<b>District Property Tax Requirements</b>	<b>District Mill Levy</b>
General	6,085,637.01	\$641,265.87	\$5,550,733.65	\$534,903.36	33.86
Transportation	\$340,656.98	\$68,131.40	\$168,216.38	\$172,440.60	10.91
Bus Depreciation	\$556,676.41	\$0.00	\$362,497.50	\$194,178.91	12.29
Tuition	\$175,282.58		\$10,117.46	\$165,165.12	10.45
Retirement	\$890,844.00	\$178,168.80	\$890,844.00		
Adult Education	\$21,493.31	\$5,376.52	\$2,150.00	\$19,343.31	1.22
Technology	\$416,220.64	\$0.00	\$391,220.64	\$25,000.00	1.58
Flex Fund	\$924,719.46	\$0.00	\$924,719.46	\$0.00	0.00
Building Reserves	\$9,564,533.73	\$0.00	\$9,564,533.73	\$0.00	0.00
Debt Service	\$12,000.00	\$0.00	\$12,961.87	\$0.00	0.00
Total All Funds	\$18,988,064.12	\$892,942.59	\$17,877,994.64	\$1,111,031.30	70.31

## High School

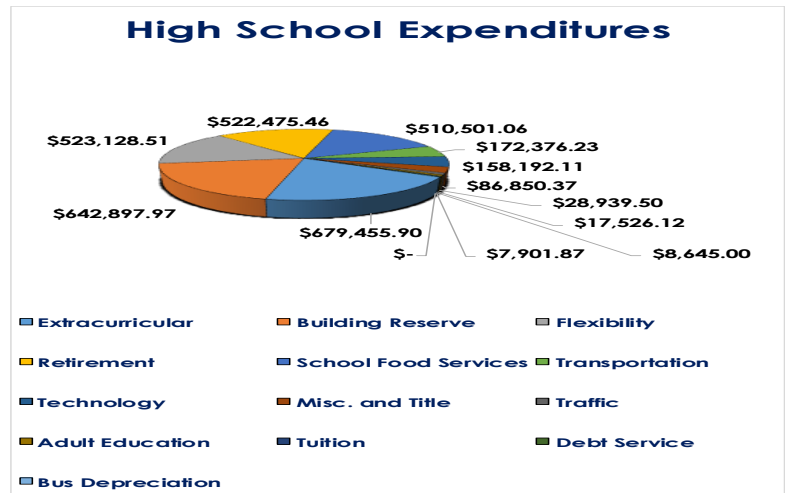
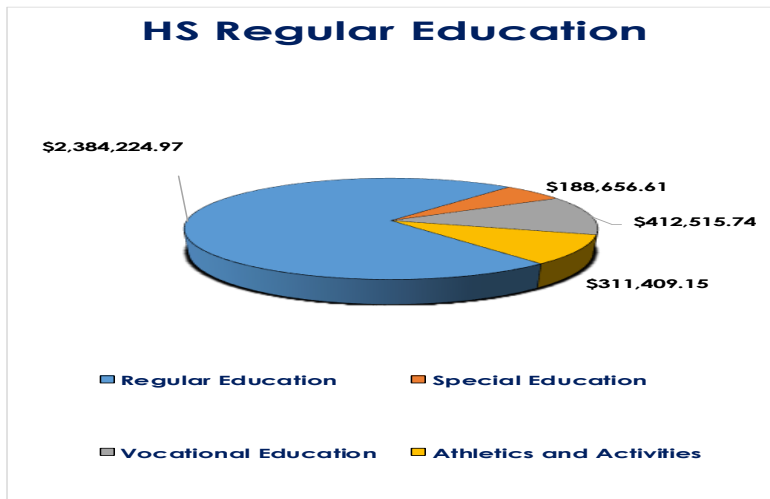
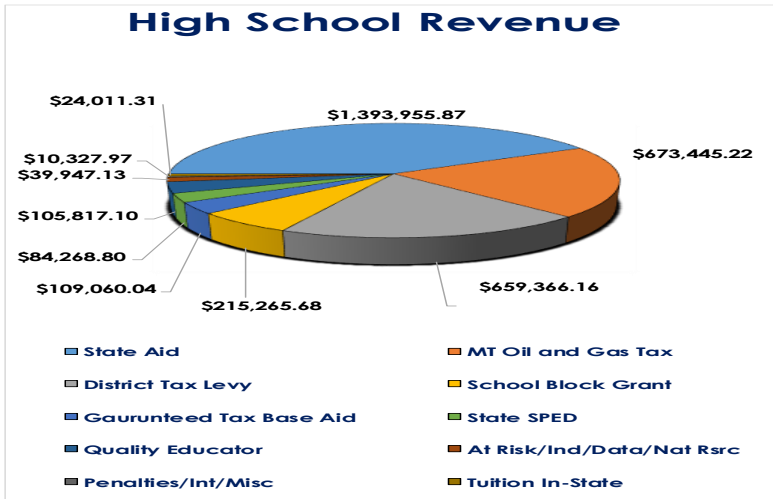
	<b>Total Budget</b>	<b>Total Reserves</b>	<b>Non-Levied Revenue and Reappropriated</b>	<b>District Property Tax Requirements</b>	<b>District Mill Levy</b>
General	\$3,386,751.89	\$396,033.42	\$3,018,611.20	\$368,140.69	14.49
Transportation	\$197,456.35	\$39,491.27	\$83,126.15	\$114,330.20	4.50
Bus Depreciation	\$392,771.81	\$0.00	\$377,441.81	\$15,330.00	0.60
Tuition	\$1,520.00		\$47.00	\$1,473.00	0.06
Retirement	\$556,147.00	\$111,229.40	\$556,147.00		
Adult Education	\$24,400.00	\$8,540.00	\$10,153.98	\$14,246.02	0.56
Technology	\$359,294.49	\$0.00	\$329,294.49	\$30,000.00	1.18
Flex Fund	\$2,405,954.80	\$0.00	\$2,405,954.80	\$0.00	0.00
Building Reserve	\$1,858,620.13	\$0.00	\$1,858,620.13	\$0.00	0.00
Debt Service	\$9,200.00	\$0.00	\$196,362.03	\$0.00	0.00
Total All Funds	\$9,192,116.47	\$555,294.09	\$8,835,758.59	\$543,519.91	21.39

# Elementary Revenue & Expenses

\* Due to state budget law requirements and a substantial decrease in the oil market, the District received a new and one time only payment of residual equity transfers in amount of \$186,015.13.



# High School Revenue & Expenses



# Students and Curriculum



Sierra Osborne and Kyle Topp with Señora Strupp on Ride you horse/tractor to work day! A part of National FFA Week.

**“Man’s mind stretched to a new idea never goes back to its original dimensions.”**

**— Oliver Wendell Holmes Jr.**

# Honor Roll

## Middle School

	1st Qrt	2nd Qrt	3rd Qrt	4th Qrt
Grade 6	115	117	117	117
Honor Roll #	97	86	89	95
% of class	84%	74%	76%	81%
Grade 7	110	110	111	107
Honor Roll #	78	76	76	78
% of class	71%	69%	68%	73%
Grade 8	90	92	93	95
Honor Roll #	75	71	80	79
% of class	83%	77%	86%	83%

## High School

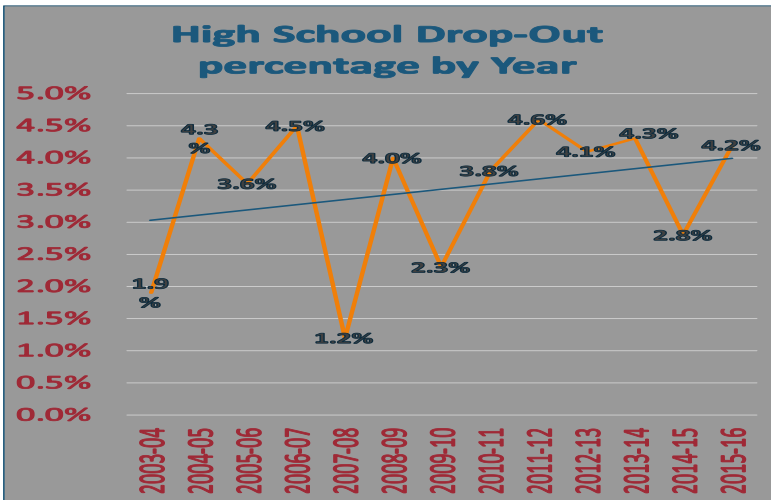
	1st Qrt	2nd Qrt	3rd Qrt	4th Qrt
Grade 9	105	106	106	106
Honor Roll #	54	53	47	49
% of class	51%	50%	44%	46%
Grade 10	103	103	103	103
Honor Roll #	53	48	43	50
% of class	51%	47%	42%	49%
Grade 11	88	88	88	88
Honor Roll #	56	54	51	49
% of class	64%	61%	58%	56%
Grade 12	107	107	107	107
Honor Roll #	88	77	74	79
% of class	75%	72%	69%	74%



National Honor Society Induction.

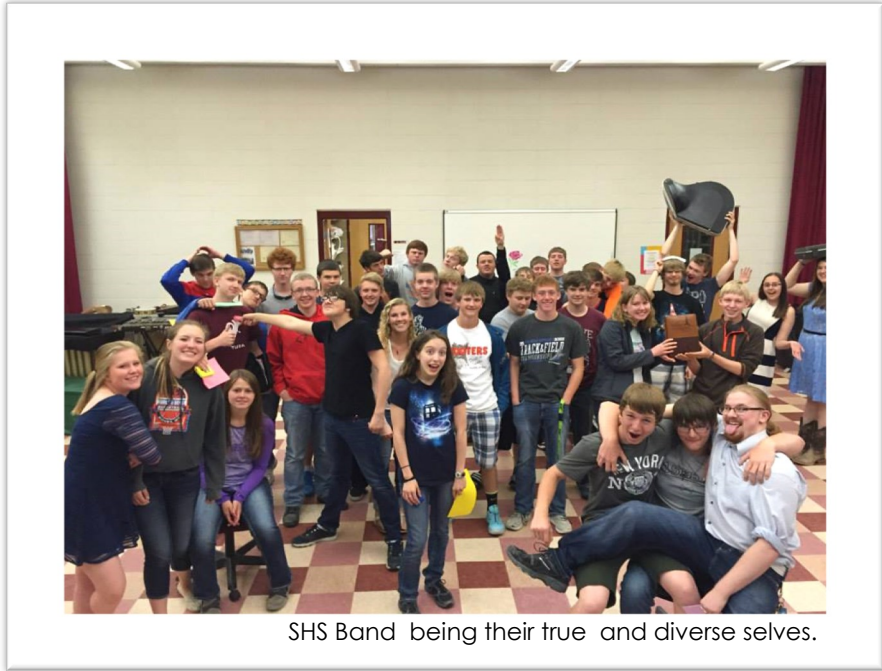
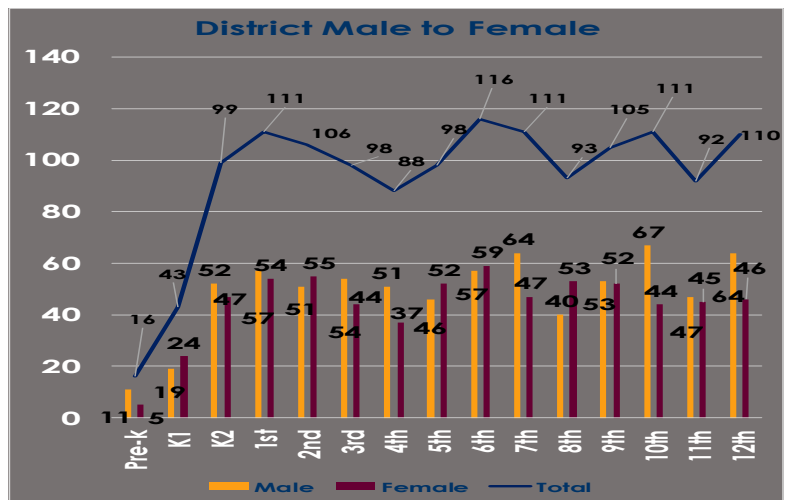
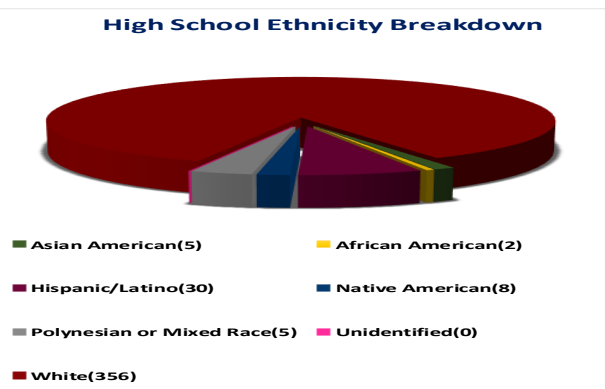
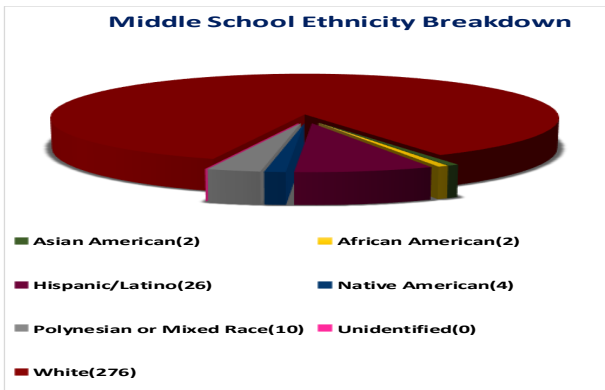
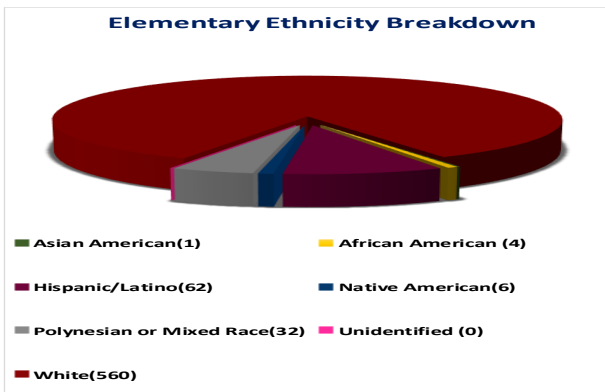


# High School Drop Out Data



Seventeen students dropped out from Sidney High School during the 2015-2016 school year. Students dropping out of school are counseled and intervened upon. In all cases, prior to quitting, students are encouraged to explore other school options including; applying to the Sidney High School Alternative Education Program, Anaconda Job Corps, the Dillon Youth Challenge Course and the GED when age appropriate.

## Student Demographics



SHS Band being their true and diverse selves.

# Extra Curricular Activities

## Middle School



6<sup>th</sup> grade track team with Coach Weltikol and Coach Bell.



7<sup>th</sup> grade girls basketball team with Coach Sullivan.

Serenity Kuntz and Jaylen Baxter representing Builders Club and helping Kiwanis.



Activity	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	Advisor/Head Coach
Football		26	30	Ty Graves
Volleyball	22	23	29	Marie Holler
Wrestling	7	10	8	Shane Gorder
Basketball (girls)	19	13	15	Marie Holler
Basketball (boys)	8	14	20	Jordan Mayer
Track	11	20	29	Crystal Weltikol
Builders Club	11	31	19	Marnee Averett
Jazz Band	(24 total all grades)			Kilee Sundt
Cross Country	3	2	2	Stacey Collins
Cheerleading	10	9	3	Katie Dasinger
Student Council	2	2	6	Lacey Nevins



With the hook  
on the string  
and the string  
on the stick  
and the cake  
in the box  
in his hand,  
George went back



Wacky Wednesday participants with a selection of the 6<sup>th</sup> grade class.



Principal Kelly Johnson always in spirit on Wacky Wednesday.

# Extra Curricular Activities

## High School

Activity/Club	Female	Male	Total	Advisor
American Politics Club	6	6	12	Brad Faulhaber
B.P.A.	14	18	32	Elaine Stedman
Band	19	40	59	Kilee Sundt
Boys Basketball		32	32	Danny Strasheim
Camerata	2	2	4	Denise Rausch
Cheerleading/Drill Team	14		14	Virginia Dschaak
Chess Club		13	13	David McDonald
Close Up	5	1	6	Brad Faulhaber
Cross Country	7	6	13	Stacey Collins
FCCLA	12	0	12	Jeanne Lang
FFA	3	9	12	Ted Fulgham
Football	3	69	72	Roger Merritt
Girls Basketball	22		22	Ruben Moreno
Golf	5	12	17	Ryan Troxel
International Club	12	5	17	Nicole Franklin/Peggy Strupp
*Intramural BB				(*no information for this year)
JMG(Jobs for MT Grads)	9	3	12	Elaine Stedman
Key club	7	5	12	Elaine Stedman
Leo club	28	8	36	Erin Faulhaber
National Honor Society	22	7	29	Yvonne Gebhardt
Pep Band				Kilee Sundt
School Plays	13	9	22	Christy Pierce
Science Club		12	12	David McDonald
Softball	16		16	Damon McLaughlin
Speech and Drama	?	?	25	Gail Staffanson
Student Council	5	7	12	Loretta Thiel
Track	24	26	50	Stacey Collins
Volleyball	30		30	Jennifer McLaughlin
Wrestling		18	18	Guy Melby
Yearbook	9	3	12	Elaine Stedman
Youth Alive	6	5	11	Carol Hearron



# Curriculum Alignment

Curriculum review, assessment and alignment is an annual and ongoing process in the Sidney Public School District. Throughout this process, the curriculum is comprehensively reviewed to identify strengths and areas requiring improvement. The district is actively engaged in developing curriculum that exceeds standards adopted by the State of Montana.



Mrs. McLaughlin's 4th grade class enjoying their Halloween party.

**District's Long Term Goal:** Establish district wide professional learning communities focused on curriculum and best practices resulting in enhanced student academic growth.

# Smarter Balanced Assessment Consortium (SBAC)

Sidney Public Schools began Smarter Balanced Testing in March of 2015. Due to technology/delivery and compatibility issues with SBAC, testing was delayed numerous times during the testing window which provided us with unreliable data from the test. Testing was administered in English Language Arts, Literacy, and Mathematics, with science testing still administered through MONTCAS. SBAC testing is aligned with both Montana and National Common Core Standards for grades 3-8 and 11. With the rollout of the new ESSA (Every Student Succeeds Act), Montana has opted to not administer Smarter Balanced to the High School and will reduce the amount of time necessary to complete testing at the elementary level.



Mr. Bolen, an administrator of testing and a Packers fan, in his Viking uniform.



Super girl and her friend the Monarch Fairy also enjoy attending Kindergarten at Central School.

SBAC will:

- ◆ Align with the Montana Common Core Standards
- ◆ Focus on supporting teachers' instructional practice and implementation of new standards
- ◆ Provide a comprehensive reporting system on classroom practices and student progress for teachers, administrators, students and parents
- ◆ Ensure every student is able to show what they know and can do to meet new standards
- ◆ Offer classroom formative assessment processes and tools, as well as computer adaptive interim and summative assessments

\*Because the Smarter Balanced test is aligned to Montana's new math and English/language arts standards, results are not comparable to previous statewide assessments

## English/Language Arts Comparison

ELA/Literacy				Percentage in Each Achievement Level			
ST vs. SPS	# of Students	Avg. Scale	Proficient				
St of Montana 3rd	11341	2425±1	48	25	27	25	23
3rd graders	101	2436±7	53	19	28	31	23
St of Montana 4th	11380	2464±1	49	30	22	25	23
4th graders	86	2455±8	44	34	22	29	15
St of Montana 5th	10811	2495±1	49	29	22	31	18
5th graders	96	2477±9	36	34	29	26	10
St of Montana 6th	10834	2425±1	52	22	26	36	16
6th graders	115	2498±8	33	30	37	22	11
St of Montana 7th	10569	2549±1	52	22	26	38	14
7th graders	107	2553±7	49	19	33	40	8
St of Montana 8th	10545	2563±1	51	23	27	37	14
8th graders	95	2583±9	56	15	29	36	20

## Mathematics Comparison

Mathematics				Percentage in Each Achievement Level			
ST vs. SPS	# of Students	Avg. Scale	Proficient				
St of Montana 3rd	11321	2431±1	50	23	28	34	16
3rd graders	101	2444±6	56	15	29	43	14
St of Montana 4th	11336	2421±1	44	25	27	25	23
4th graders	86	2475±1	44	16	40	31	13
St of Montana 5th	10794	2496±1	37	31	33	20	17
5th graders	96	2500±7	30	30	40	14	17
St of Montana 6th	10822	2519±1	39	28	33	24	16
6th graders	115	2503±8	29	35	37	18	10
St of Montana 7th	10547	2538±1	40	26	34	26	15
7th graders	107	2539±7	39	22	38	32	7
St of Montana 8th	10515	2545±1	36	34	30	21	15
8th graders	95	2550±9	37	32	32	21	23

# Federal & State Grant Programs

Sidney Public Schools utilizes federal and state grants to supplement student services provided by the District as per federal mandate. The two largest federal grant programs Sidney Schools participates in are Title I Part A and IDEA Part B. These funds provide remedial assistance to students in math and/or reading and adaptive services/education for children with disabilities. A recap showing the ups and downs in Federal Funding is included. Continued decreases in federal funding are anticipated in the future.

## Elementary & High School Grant Programs

**McKinney Vento—\$8,334** ~ This competitive grant is awarded and based on homeless student population. Students classified as homeless must meet one of the following criteria: living in a motel/hotel, in a shelter, with another family in a house or apartment due to loss of housing or economic hardship, in a car, park, camp-ground, street or abandoned building, moving from place to place, or temporary or emergency foster care. This grant was utilized to help fund the District Summer Math/Reading camps for homeless and struggling students.

**Title II part A—Teacher/Principal Training Recruiting—\$97,462** ~ Provides assistance to strengthen the economic competitiveness and national security of the United States by improving the skills of teachers and the quality of instruction in mathematics and science. Funds were used to reduce class size in Grade 2 and for staff MBI training. \$25,655 was redirected to Title I to help fund math and reading tutors.

**Title III—\$4,197** ~ Funding is used to purchase tools for our English as a Second Language students including Imagine Learning Licenses and Learning A to Z Intervention Writing.

**IDEA Part B—\$281,993** ~ These funds are used to ensure that all students with disabilities living within the Sidney School District are identified, located and evaluated. Sidney Schools pays a portion of salaries and benefits for Special Education teachers, the Special Education director, and speech therapist with these funds.

**Pre-School Incentive—Grant Award—\$12,007** ~ Funds from this grant pay a portion of the Special Needs Pre-School teacher's salary and benefits.

**Title I Part A Grant Award—\$172,138** ~ Provides financial assistance through state education agencies to provide additional assistance in the areas of reading and mathematics. These funds are used to pay one teacher and five tutors at the elementary level. The high school continues to offer Title I Math and English classes but due to decreases in Federal Funding for education all Title expenses for the High School are paid from the District General Fund. Two additional tutor positions are also paid from the District General Fund.

**Medicaid & Medicaid /MAC—\$59,265.76** ~ Funding is used for Professional Development expenses including Crisis Prevention and Suicide Prevention Training. Funds were used to employ an additional speech/language aide and the school psychologist. Funds help sponsor summer math/reading camps for students struggling in these areas, a special needs summer program for identified students and preschool screening services.

# Federal & State Grant Programs

School Year Grant Awards	Revenue	Prior Year Change
2002-2003	\$703,766.00	
2003-2004	\$634,508.00	(\$69,258.00)
2004-2005	\$631,289.00	(\$2,781.00)
2005-2006 exp.	\$601,505.00	(\$29,784.00)
2006-2007 exp.	\$572,597.00	(\$28,908.00)
2007-2008 exp.	\$561,940.00	(\$10,657.00)
2008-2009	\$711,723.00	\$149,783.00

School Year Grant Awards	Revenue	Prior Year Change
2009-2010	\$1,161,794.00	\$450,071.00
2010-2011	\$613,955.00	(\$547,839.00)
2011-2012	\$646,815.00	\$32,860.00
2012-2013	\$516,530.83	(\$130,284.17)
2013-2014	\$619,084.13	102553.3
2014-2015	\$596,439.22	(\$22,644.91)
2015-2016	\$671,783.76	\$75,344.54

**Carl D. Perkins Vocational & Applied Technology Act—\$14,856** ~ This grant's purpose is to further develop academic, vocational, and technical skills of students through high standards, link secondary and postsecondary programs, disseminate national research about vocational and technical education and provide professional development to these educators. Funds from this grant are used to purchase higher cost classroom equipment for use in Vocational Education programs, alternating on an annual basis. The Business Department was the recipient of the 2015-2016 grant dollars. A photo booth was purchased for BPA fund raising as well as Professional Development opportunities for Mrs. Stedman and Mrs. King at the National BPA Conference, WBEA, ACTE, and NBEA.

**Vo-Ed/Agriculture—\$6,035** ~ Ag Funds were used for welding supplies and tools and milling supplies.

**Vo-Ed/Business—\$5,533** ~ WEBA Conference and state BPA conference expenses were paid for with this grant.

**Vo-Ed/FACS (Family & Consumer Science) - \$4,474** ~ FACS state funds paid for ACTE National Conference expenses for Mrs. Lang, along with vacuums, sewing machines and miscellaneous kitchen supplies.

**Vo-Ed/Tech Ed ( Industrial Arts) - \$5,489** ~ Funds from the state Tech Ed grant paid Skills USA student conference fees and expenses as well as lathe parts and a Dewalt wet saw.

# Payroll & Personnel



Lacey Nevins and Marnee Averett participate on Wacky Wednesday at the Middle school.

**“While we're waiting for a cab I'll give you your lesson for today. Don't listen to what your teachers tell ya, you know. Don't pay attention. Just, just see what they look like and that's how you'll know what life is really gonna be like.”**

– Woody Allen

## 2015-2016 .5% Placement Scale--Sidney Public Schools

2015-2016	Years Em- ployed	Positions A	Positions B	Positions C	Positions D	Positions E	Positions F	Positions G	Positions H
Step 1	0	\$ 11.06	\$ 11.31	\$ 11.56	\$ 12.56	\$ 13.07	\$ 14.07	\$ 15.58	\$ 16.08
2	1	\$ 11.31	\$ 11.56	\$ 11.81	\$ 12.82	\$ 13.33	\$ 14.33	\$ 16.08	\$ 16.58
3	2	\$ 11.56	\$ 11.81	\$ 12.06	\$ 13.08	\$ 13.59	\$ 14.59	\$ 16.33	\$ 17.08
4	3	\$ 11.81	\$ 12.06	\$ 12.31	\$ 13.34	\$ 13.85	\$ 14.85	\$ 16.58	\$ 17.58
5	4	\$ 12.06	\$ 12.31	\$ 12.56	\$ 13.60	\$ 14.11	\$ 15.11	\$ 16.83	\$ 18.08
6	5	\$ 12.31	\$ 12.56	\$ 12.81	\$ 13.86	\$ 14.37	\$ 15.37	\$ 17.08	\$ 18.58
7	6	\$ 12.56	\$ 12.81	\$ 13.06	\$ 14.12	\$ 14.63	\$ 15.63	\$ 17.33	\$ 19.08
8	7	\$ 12.81	\$ 13.06	\$ 13.31	\$ 14.38	\$ 14.89	\$ 15.89	\$ 17.58	\$ 19.58
9	8	\$ 13.06	\$ 13.31	\$ 13.56	\$ 14.64	\$ 15.15	\$ 16.15	\$ 17.83	\$ 20.08
10	9	\$ 13.31	\$ 13.56	\$ 13.81	\$ 14.90	\$ 15.41	\$ 16.41	\$ 18.08	\$ 20.58
11	10	\$ 13.56	\$ 13.81	\$ 14.06	\$ 15.16	\$ 15.67	\$ 16.67	\$ 18.33	\$ 21.08
12	11	\$ 13.81	\$ 14.06	\$ 14.31	\$ 15.42	\$ 15.93	\$ 16.93	\$ 18.58	\$ 21.58
13	12	\$ 14.06	\$ 14.31	\$ 14.56	\$ 15.68	\$ 16.19	\$ 17.19	\$ 18.83	\$ 22.08
14	13	\$ 14.31	\$ 14.56	\$ 14.81	\$ 15.94	\$ 16.45	\$ 17.45	\$ 19.08	\$ 22.58
15	14	\$ 14.56	\$ 14.81	\$ 15.06	\$ 16.20	\$ 16.71	\$ 17.71	\$ 19.33	\$ 23.08
16	15	\$ 14.81	\$ 15.06	\$ 15.31	\$ 16.46	\$ 16.97	\$ 17.97	\$ 19.58	\$ 23.58
		<b>Positions A</b>	<b>Positions B</b>	<b>Positions C</b>	<b>Positions D</b>	<b>Positions E</b>	<b>Positions F</b>	<b>Positions G</b>	<b>Positions H</b>
		Classroom Aides	Classroom Aides-45CEC	ClisRm Aide-90CEC/2-4D	Custodian	Maintenance Bldg.Diff-HS*	Head Maintenance	Assistant Clerk	Technology Assistant I
		Spec. Ed. Aides	Spec. Ed. Aides-45CEC	Sp.Ed. Aide-90CEC/2-4D	Grounds Keeper	Assistant Cook	Head Cook	Payroll/Personnel Clerk	Technology Assistant II*
		Pre-School Aides	Pre-School Aides-45CEC	Pre-SchAide-90 CEC/2-4D	Food Service Worker	Route Drivers	Office Manager	Supt. Administrative Asst.	Transportation-Maintenance
		Language Model Aide	Lang. Model Aide-45CEC	Lng.Mod.Aide-90CEC/2-4D	Van Driver/Kitchen Helper		Title I Tutors		
		Individual Mobility Aide	Ind. Mobility Aide-45CEC	Ind.Mbl/Aide-90CEC/2-4D			Alternative Education		
		Library Aide	OT/IPT Aide	Secretary	Administrative Secretary		Speech/OT/PT-Spec. Degree		
		Study Hall Aide	Attendance Clerk						
		Truancy Officer							

### Placement Notes

Technology Assistant II--Add \$6.00/hour to scale H      Ass't Clerk - Add \$2.00/hour to scale G      Speech Aide w/degree add \$3.00/hour to scale  
 For Positions A-E, Grant up to 5 years of Experience. For Position F-H, 10 years of experience  
 Maintenance personnel with a boilers and/or working high school will be placed under Positions E

Approved June 29, 2015

Amended August 10, 2015

# Classified Salaries

Department	Number of Employees	Gross Annual Salaries
Activity Driver's	12	40,053.60
Administration	4	\$172,944.88
Alternative Ed Tutor	1	\$24,480.78
Custodial**	21	\$567,413.21
Food Service	14	\$262,039.37
Secretaries	6FT - 2 HT	\$217,478.56
Special Ed Aides	35	\$556,379.53
Technology	5	\$277,036.12
Title I	7	\$162,623.68
Transportation	8	\$243,425.33
<b>Total</b>	<b>113FT-2HT</b>	<b>\$2,523,875.06</b>



Mr. Moreno teaching History to an studious group of 8th graders.

\*\*Includes 11 student custodial workers, 8 students in food service, and 1 student working in the Technology Department.



Random Recess is always a treat at the Middle school.

Month	Gross Pay	Total District Expense
July 2015	\$ 208,840.21	\$ 274,237.79
August '15	\$ 167,482.28	\$ 229,305.21
September '15	\$ 644,547.55	\$ 849,115.16
October '15	\$ 721,859.08	\$ 946,163.18
November '15	\$ 702,889.37	\$ 925,303.78
December '15	\$ 997,282.70	\$ 1,246,996.92
January 2016	\$ 688,403.67	\$ 907,975.55
February '16	\$ 721,787.83	\$ 946,002.50
March '16	\$ 815,720.48	\$ 1,055,429.58
April '16	\$ 706,688.16	\$ 930,579.61
May '16	\$ 867,467.57	\$ 1,136,874.46
June '16	\$ 1,489,668.06	\$ 1,998,206.12
<b>Total</b>	<b>\$ 8,762,636.96</b>	<b>\$ 11,446,189.86</b>



# Teacher Salary-Schedule/Degrees

**Note:** No other certified staff member covered by the terms of this collective bargaining agreement will be placed on the Long Term Employee Salary Schedule (Veteran Schedule). Certified staff members who, during the 2007-2008 school year, were not employed in Sidney Public School District 1 or 5 in a position covered by the terms of this collective bargaining agreement are not eligible for placement on the Long Term Employee Salary Schedule.

APPENDIX A							
BASE SALARY SCHEDULE							
2015-2016							
Steps	BA	BA +1	BA +2	BA +3	MA	MA +1	MA +2
0	32680	33505	34380	35305	36330	37380	38455
1	33730	34555	35430	36355	37380	38430	39505
2	34780	35605	36480	37405	38430	39480	40555
3	35830	36655	37530	38455	39480	40530	41605
4	36880	37705	38580	39505	40530	41580	42655
5	37930	38755	39630	40555	41580	42630	43705
6	38980	39805	40680	41605	42630	43680	44755
7	40030	40855	41730	42655	43680	44730	45805
8		41905	42780	43705	44730	45780	46855
9			43830	44755	45780	46830	47905
10				45805	46830	47880	48955
11				46855	47880	48930	50005
12					48930	49980	51055
13					49980	51030	52105
14						52080	53155
15						53130	54205
16							55255
17							56305

Degrees	# Staff	%
BA	22	22%
BA+1	3	3%
BA+2	6	6%
BA+3	21	21%
MA	13	13%
MA+1	3	3%
MA+2	32	32%
Total	100	100

## Long-Term Employee Salary Schedule

A	47505	50787	53676	59251
B	47970	51284	54202	59833
C	48439	51786	54734	60421
D	48913	52293	55271	61015
E	49392	52805	55813	61615
F	50442	53855	56863	62665

\*Longevity increase (\$1050).

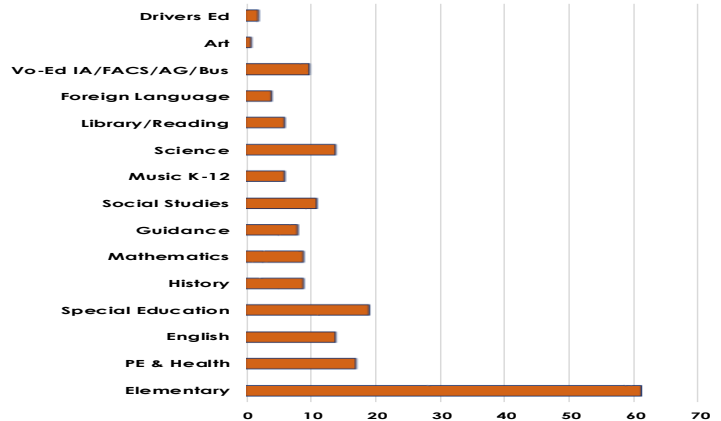
# Teaching Endorsements

Endorsement	Staff Total
Elementary	61
PE & Health	17
English	14
Special Education	19
History	9
Mathematics	9
Guidance	8
Social Studies	11
Music K-12	6
Science	14
Library/Reading	6
Foreign Language	4
Vo-Ed IA/FACS/AG/Bus	10
Art	1
Drivers Ed	2



Mrs. Morales reading to her diligently working 8th grade class.

## Endorsement Staff Totals



7th graders benefit from Mr. Moreno's shared knowledge.



Principal Johnson bravely donates the top of her head to science.

# Certified Salaries & Payroll Expense



Exciting ending to boys Divisional qualifier game.

Total for the District	
Elementary	\$ 6,728,111.23
High School	\$ 3,558,703.17
<b>Total Payroll Benefits &amp; Expenses</b>	<b>\$ 10,286,814.40</b>

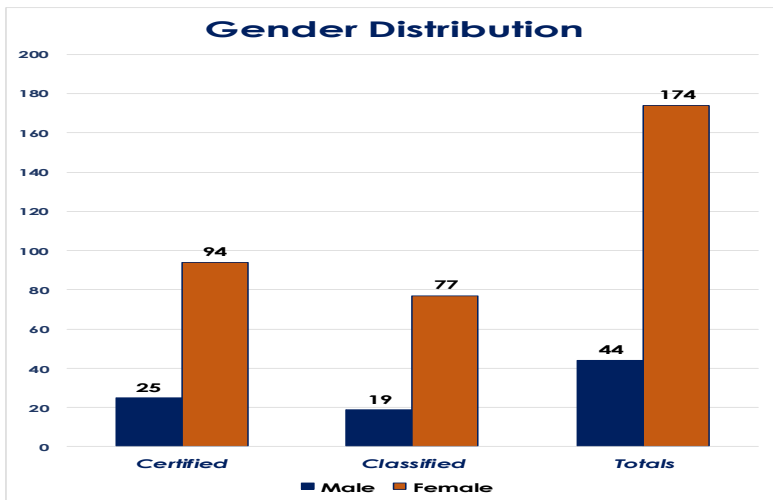
Designation	Total Salaries	FTE
Activity Director	\$73,601.58	1
Administrators	\$594,001.86	7
CTE (Vocational Ed)	\$476,355.43	8
Grades 6-8	\$683,881.97	14.23
Grades 9-12	\$879,270.55	16.37
Grades K-5	\$1,416,969.04	28.36
Guidance Counselors	\$302,069.19	5
HS Alternative Ed	\$43,997.34	1
Library	\$199,121.33	4
Music/Art	\$247,217.19	5.5
PE/Health	\$247,845.51	5.315
Special Ed	\$663,437.23	13.36
Speech	\$59,313.81	1
Title I/Title II	\$99,982.73	2
<b>Total</b>	<b>\$5,987,064.76</b>	<b>118.2</b>

## Administrator Experience

### Teaching and Administration Experience in Years

Staff	Position	Degree	In District Admin Exp.	Total Years In Education
Sue Andersen	HS Principal	MA	9	24
Thom Barnhart	Curriculum/Federal Programs	MA	4	26
Daniel Farr	Superintendent	Ed.D.	19	33
Kelly Johnson	MS Principal	MA	9	27
Jon Skinner	Westside Principal	MA	4	12
Brent Sukut	Central Principal	MA	4	10
Loretta Thiel	HS Assistant Principal	MA	6	28

# Employee Gender Distribution



Mini Dorothy collecting candy.



Homecoming activities are something everyone looks forward to at the HS.



5th grader Diana Meehan learning about cohesion with Mrs. Peters.

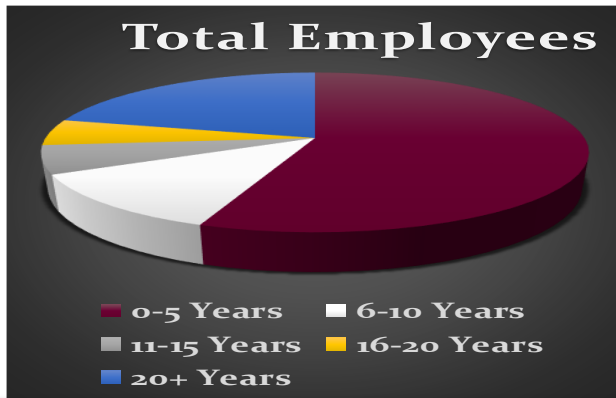
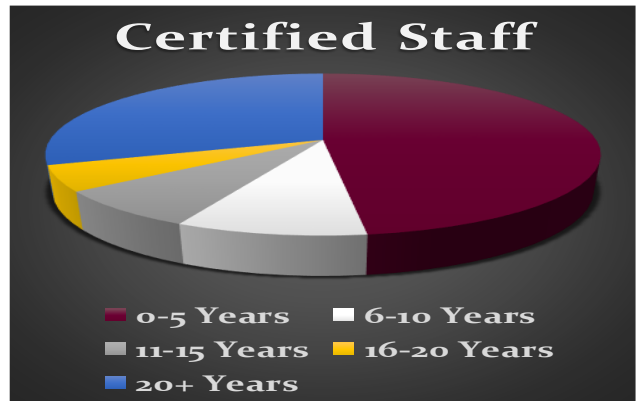
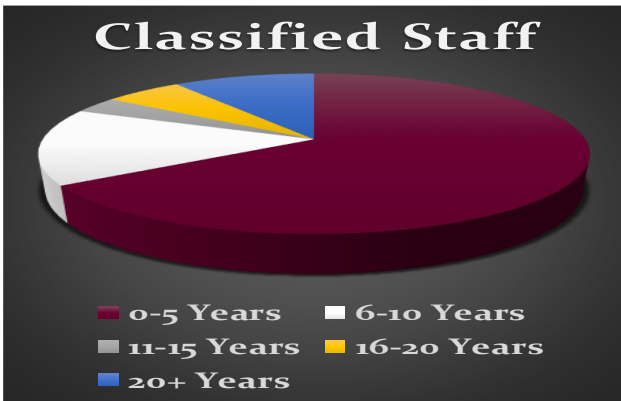


Football players at Homecoming celebration.



Homecoming Volleyball players including royalty.

# Years of Experience in Sidney School District



Sidney HS band performing at Basketball division play-offs.

# Extended—Day Contracts



**Elaine Stedman—5 day extended Contract**  
**Eagle's Eye Yearbook**

Mrs. Stedman oversees the finalizing of spring events such as graduation, spring sports and the index for inclusion in the annual. She works to solve any technical problems that occur with publication and spearheads annual distribution following

**Roger Merritt—6 day extended contract**  
**Department Chair**

Industrial Arts Supervisor

Mr. Merritt is in charge of maintaining all machinery, tools and computers in the Industrial Arts/Ag Program. He is responsible for the repair, replacement, ordering of parts and maintenance of all Industrial Arts Vocational equipment.



**Stacey Collins—10 day extended contract**  
**High School Guidance Counselor**

Mrs. Collins is busy the week after school lets out for the summer; recording and mailing transcripts, checking for credit shortfalls, verifying that incoming seniors on a college track will meet entrance requirements and making sure students near the top of the senior class are following the honors curriculum.

By mid-June she mails home letters to parents and students informing them of any missing credits necessary for graduation or the honors curriculum track and options available to complete those credits as well as making final adjustments to class schedules. In August Mrs. Collins is responsible for registering new and returning students for the upcoming school year and balancing classroom sizes. She also assists former graduates who have had a change of plans and need transcripts or academic information sent to a post-secondary institution.

\*\*Other Guidance Counselors assist building offices the week of registration.



**Ted Fulgham—15 day extended contract**  
**Agriculture**

Mr. Fulgham works with students during the summer to provide them an ag experience during the growing and harvesting season.



**All District Counselors are granted 5 day extended contracts for the purpose of assisting with fall registration at their buildings.**

# Coaching Salaries

	Elementary	Middle School	High School
Boys Basketball	\$3,140	\$7,836	\$9,999
Cheer/Drill		\$1,039	\$6,170
Cross Country			\$2,897
Football		\$6,669	\$17,713
Girls Basketball	\$3,140	\$7,836	\$9,883
Golf			\$5,143
Intermural			\$1,148
Softball			\$7,791
Track		\$7,272	\$14,378
Volleyball		\$5,487	\$9,586
Wrestling		\$3,198	\$10,563



Sidney High School Marching Band performing at Band Day in Williston.

# Recruitment

Student accountability continues to be at the forefront of education reform nationally. States and school districts are concerned about student achievement as funding continues to be tied to a school district's test scores, graduation/dropout rates and teacher performance. Locally, the challenge is the recruitment and retention of highly qualified teachers to replace retiring staff or fill new positions necessary to meet our fluctuating student population. Once recruited, retention becomes a bigger issue as the National Commission on Teaching and America's Future estimates 1/3 of all new teachers leave after three years and 46 percent are gone within five years.

Sidney Public Schools Trustees and the Sidney Education Association recognize the need to take proactive steps in the recruitment and retention of highly qualified classroom staff. Recent changes include recognition of all prior teaching experience in an accredited school upon hire, utilizing oil and gas revenues to pay annual oil impact stipends to assist with the area's high cost of living, increasing professional development opportunities for all staff in the areas of MBI and PLC, providing District apartment housing to combat inflated rents locally and, for 2014-2015, the District picked up the full 2% increase anticipated on the health insurance premiums. Teaching staff new to the District are required to participate in the mentoring program for two years. Current trained staff serve as mentors in all areas of classroom management, teaching profession questions, and as a resource to assist the new teacher in becoming successful in their chosen field.

Active administrator attendance at education job fairs, personal contact with local colleges and arrangements to increase student teaching opportunities at Sidney Schools are all geared to improving recruitment opportunities for the District. Recruitment and retention will continue to be areas of concern requiring new strategies and techniques- thinking "outside the box" to continue providing Sidney students with highly qualified teachers and administrators.



# Programs

# Departments

# Committees



Superintendent Daniel Farr was the Santa Train Conductor every year for the Kindergarteners special Polar Express adventure.

# Hot Lunch and Breakfast Program



Pam Radke  
Supervisor

## Lunch Prices

K-5	6-12	HS Breakfast	Adult	Reduced
\$2.60	\$3.00	\$1.00	\$4.00	\$0.40

The District utilizes the Angel fund to assist families who do not qualify for free and reduced meals, but are struggling financially, so that no child go hungry. These funds are supplemented primarily from donations from staff and the community.

Food service staffing continues to be an issue.

## Future Plans

- \* Completion of Kitchen Facility update cafeteria addition at West Side.
- \* Relocation of cafeteria and updated kitchen facilities at the Middle School.

## Student Breakdown

Grades	Free	Reduced	Regular
Grades K-5	212	43	470
Grades 6-8	93	19	237
Grades 9-12	79	18	352

As of May 2016

Food/Supply/Equipment: \$224,223.97

Salaries/Benefits/Impact Stipend: \$277,433.33

## Meals Served

Free	34,750
Reduced	8,922
Paid	91,267
Adult—Paid	3,958
Adult—Earned	5,653
Student—Earned	1,236

The Breakfast Program at the High School started 2/1/14, since its introduction they have served a total of 20,413 students and 2,075 adults. The breakfast program has been very successful.

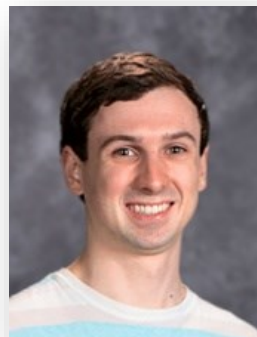
# Technology



**Zack Yockim**  
High School



**Ken Stennes**  
Middle School



**Nathan Roth**  
West Side



**Mark Iszler**  
Central

## District Technology Committee

**Sue Anderson**

**Dan Farr**

**Dan Hart**

**Marie Holler**

**Mark Iszler**

**Kelly Johnson**

**Nathan Roth**

**Sue Satra**

**Jon Skinner**

**Elaine Stedman**

**Ken Stennes**

**Brent Sukut**

**Loretta Thiel**

**Steve Yockim**

**Zach Yockim**

The district Technology Committee has been operational for 16 years. The committee meets on a bi-monthly basis to update the district and building technology plans, assess the current needs of the district and coordinate technology acquisition.

Each of the buildings within the district also operates a building level Technology Committee. These committees have developed the building technology plans and work to address technology issues at the individual building level.

All classrooms have internet capabilities. Students are allowed internet use after they have signed the District's Internet Agreement form. The approximate number of computers in our district at this time is: 397 in the High School, 236 in the Middle School, 239 in Westside School and 225 in Central School and the Administration Office. Students use the computers for research, class projects and keyboarding.

Additionally, internet access for student records and grades is available to parents of Sidney School students from grades 1 to 12. Many teachers in the Sidney School District also have individual internet accessible web pages for the distribution of information.

Providing and replacing appropriate hardware and software is a significant expense to the school. In order to supplement general fund expenditures, the voters of the Sidney School District have authorized an annual levy of \$25,000 in the Elementary District and \$30,000 in the High School District that are maintained in a separate Technology Fund. A portion of oil and gas monies earned on production are also allotted to the Technology Fund to meet ever changing technology needs. Through planned annual expenditures, the district strives to provide up to date software and hardware for the students and staff.



**Michelle Monsen**  
**Special Education**  
**Director**

# Special Education

The special education program is designed to identify and serve students with special learning needs. State and federal regulations list 13 disability categories. Our task is to serve students who have needs in each of these categories. Most of the students receiving help have a learning disability or need help with speech or language, but we also serve those with other needs such as cognitive delay, emotional behavioral difficulty, or hearing or visual impairment. We provide individualized help through a staff of 12 special education teachers, one speech/language therapists, a school psychologist, and 33 paraprofessionals.

Services are provided to all students at all grade levels, including a preschool special needs program (ages 3-5). Students are assessed by the special education staff or other professionals to qualify for services. We then hold an evaluation meeting attended by the parents and school staff to determine whether the student qualifies for services according to federal and state guidelines. Once a student is qualified, we write an individual educational program, with parent input, and begin services. We attempt to keep the child in their regular classroom as much as possible, taking them out for help only when necessary. Our goal is to help them achieve their goals, foster independence and return them completely to the regular education program.

Although the number of students in special education changes almost daily, we had 54 in the high school program, 46 in grades 6-8 and 60 in preschool through grade 5 in 2014-2015. Accumulated total of students receiving speech and language services from pre-school through grade 12 was 102 students.

Each spring we hold a preschool screening clinic to identify children who may have special developmental educational needs. 164 children were screened during the spring of 2015. Each summer we also run an extended year (summer school) program for special education students whose skills need to be reinforced during the summer break.

The special education program is a team effort involving all school staff as well as parents. We attempt to keep in close contact with all of those involved with the child and do our best to coordinate their learning activities to make them as successful as possible.

## Disability Categories

- Developmental Delay
- Autism
- Cognitive Delay
- Deaf-Blindness
- Deafness
- Emotional Disturbance
- Hearing Impairment
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech-Language Impairment

	<u>Elementary</u>	<u>High School</u>	<u>Federal Grants/ Local Donations</u>
Salaries/Benefits	\$916,054	\$282,438	\$322,274
Retirement			
Supplies/Travel	\$36,681	\$11,780	\$20,108
Services			
Transportation	\$22,357	\$9,457	-0-
Total Expenditures	\$975,092	\$303,675	\$342,382

# Transportation

**Brian LeFors—Supervisor**  
**Ernest Taylor—Mechanic/Assistant Supervisor**  
**Michelle Bruner—Secretary**

Sidney Public Schools is happy to be able to offer transportation to all student families. The Fee per family is \$225 per year, or \$25 per month. Families who live 3 miles or more away from their school or that qualify for the Free and Reduced lunch program qualify for free or reduced bussing. Reduced bussing costs \$10 a month or \$90 a year.

The district does not provide door to door transportation but rather has stops located along each route including a few in town. We encourage parents to call if they have any questions about whether they live close to a bus stop.

Total transportation expenditures for the year were **\$483,201.78** which includes salaries and benefits of **\$316,414.32**.

Bus/Route	Driver	Mileage/day
2	Nicole LeFors	30
3	Shelley Moran	36
4	Charlie Cummings	20
5	Louise Iversen	10
8	Ann Cummings	38
11	Matt Buske	41
10	Tami Edinger	50

Fleet
1 - Special Needs (Bus #10)
6 - Yellow Buses (daily use)
2 - Yellow Buses (stand by)
3 - MCI Buses, 1 on order
1 - Pickup
2 - Jeep
1 - 4 Wheeler
2 - Bobcats
1—Traverse
1 - Yukon



6<sup>th</sup> grader Makyya Beyer competing for the Middle School track team.

Drivers Ed
1 - Car
2 - Minivans
1 - jeep

# Adult Education

Adult Education classes, sponsored by Sidney Public Schools, allow the opportunity for members of our community to learn something new or improve on the skills they already have. Each class is designed to make learning fun and interesting as well as provide useful information. Fifteen people from our area came to teach and share their talents with adult learners.

Each class is \$20.00 with an additional \$10.00 for the classes that use school materials and equipment. Senior citizens may have the basic fee waived and only pay the \$10.00 for materials.

The classes ran from September through April and were divided into two semesters. During the fall semester there were 85 participants and during the winter semester there were 135 participants.

## Classes Offered

**Men's Volleyball**

**Women's Volleyball**

**Beginning Crochet**

**Culinary Education**

**Small Engine Repair & Maintenance**

**Horticulture & Landscaping**

**Introduction to Welding &  
Metal Projects**

**Quilting Class**

**Basic Word and Excel**

**Beading class**

**Wood Projects**

**Conversational Spanish**

**Zumba**

**Sewing**

**Quilting (6 different classes)**



Señora Strupp's Spanish class celebrates a Quinceañera party, the equivalent of a Sweet Sixteen.

# Safety Committee

Annually, the District's Safety Committee (established 1997) meets to work with the procedures and policies that provide for the safety and welfare of all members of the school community. The following is a summary of the 2015-2016 goals and accomplishments.

A primary task of the committee is review of the Policy Manual as indicated on the rotation schedule found in the safety manuals in each building. This past year, the safety policies reviewed were: K (Athletic/PE Gym, Shower, and Locker Room Rules), L (Lab Safety), M (Stage and Auditorium Safety), N (Asbestos Hazard Emergency Response Act), O (Playground Safety), and P (Employee Accident Investigation).

Annual building inspections were conducted and issues found were reviewed by the safety committee. A list of issues found in each building were given to each principal. All issues were resolved. All asbestos notebooks at each building were also updated.

Safety for staff and students during a lockdown was addressed. Building secretaries will ensure all classrooms have a red/green sign that will be displayed in the classroom window during a lockdown to indicate if the room is safe. It will be used in an evacuation by teachers to show that everyone in their room is accounted for. The committee will look into providing classroom and office areas with lockdown buckets.



Wacky Wednesday at the Middle School with part of the 6<sup>th</sup> grade class.



15-16 Homecoming Royalty .

## Committee Members

Tami Edinger  
Dan Farr  
Kenny Vannatta

Taycia Yockim  
Terry Bolen  
Brent Sukut

Jon Skinner  
Nicole Simonsen  
Maria Neff

# Eagle Foundation

## Eagle Foundation all about Education

The mission of the Eagle Foundation is “to promote, maintain, and improve the quality of education in the public schools of Sidney, Montana in ways that would not happen with traditional funding alone.”

Since its beginnings in 2001, the Eagle Foundation, formerly known as the Sidney Community Education Foundation, has utilized financial gifts received from members of our school community to fund numerous K-12 school projects. The Foundation underwent a name change in 2012 that is more representative of its focus, the Sidney EAGLES at all grade, academic and activity levels. The Foundation’s approved nonprofit corporate identity is the **Sidney Education and Alumni Foundation** and the approved name for branding purposes is the **Eagle Foundation**.

### Foundation Members

Marnee Averett  
Daniel Farr  
Terry Averett  
Trisha Klempel  
Jeri Chapman  
Kristin Larson  
Erin Anderson  
Cami Skinner

The Foundation has a rich history dating back to funding the bleachers and press box at the Swanson football field. Since that time, projects funded over the years include reading books, textbooks, kindergarten starter kits, and assistance to various student organizations. During the 2014-15 term, the foundation funded 4 grants including classroom teacher grants totaling \$15,300.00. The 2014 ending financial report included total assets of \$200,291.00 with a bleacher fund of \$30,623.35 which is set up to eventually build restrooms and a concession area on the north side of the football field. The Foundation has a growing endowment fund (\$68,172.06) and other funds established for assisting students in need, academic scholarships, and other like academic needs. Completed projects and educational expenses through the Foundation have totaled over \$380,349.90 to date. The school community, individuals and businesses, are an integral and critical part of the Eagle Foundation’s growing success along with employee participation in the “Give Me Five” employee payroll deduction plan and the communities support of tailgate parties in fall and signature events like “Uncorked Creativity”.

The Foundation is an independent nonprofit corporation with a tax-exempt status recognized by the Internal Revenue Service. As such, the Foundation is able to provide a method for community members to make a tax deductible contribution or to procure a tax credit through charitable gifts. Planned gifting, in addition to the many fundraisers conducted by the volunteer board, provide the donor with the opportunity to help the Foundation extend its effort to work with the unforeseen educational needs of our children. The benefit of estate planning is that a donor can choose from a variety of donor options that provide different types of benefits to both the donor family and the Foundation. Options include bequest, outright gifts, life estate, life insurance policies, charitable gift annuity, charitable remainder unitrust, and charitable lead trust. Those individuals interested in making contributions may contact Daniel Farr at Sidney Public Schools at (406) 433-4080.

The Sidney Education and Alumni Foundation—Eagle Foundation cannot foresee all of the future educational needs of our children, but with support from our neighbors, friends and school community, we can be there to assist when needed. Children are the gifts we send to the future and the Eagle Foundation would like to extend our gratitude to all past, present, and future donors and we thank you for your continued SUPPORT.



# Labor Management Committee

## General Topics Addressed

- ◇ By Laws update
- ◇ Proper use of school email system
- ◇ Due dates for important documents/forms-professional responsibility
- ◇ STEM conference and/or use of Professional Leave
- ◇ Homework Concerns
- ◇ Attendance concerns—staff & students
- ◇ Westside Lunch Duty Concerns
- ◇ Teachers/staff using buses
- ◇ BPA judging rotation
- ◇ MUST update
- ◇ Superintendent Search
- ◇ Legislative updates
- ◇ Job opening concerns across the district
- ◇ Remodel project at HS-CTE wing

## Members and Alternates Serving on the LMC for 2014-2015

Kelly Johnson	Loretta Thiel
Mark Halvorson	Kelly Dey
Craig Steinbeisser	Elaine Stedman
Luann Cooley	Brad Faulhaber
Daniel Farr	Linda Clark
Serina Everett	Terry Bolen
Jessie Fischer	

The District Labor Management Committee (LMC) is comprised of certified staff, administration and school board members. The purpose of the committee is to examine school community issues in a collegial and collaborative manner in an effort to optimize a harmonious work environment for ALL district employees. LMC continues to be a strong employee-management medium utilized to address legitimate concerns for the District staff.